YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	JANATA SHIKSHAN SANGHA'S SHREE TAMMANNAPPA CHIKODI ARTS AND COMMERCE COLLEGE BANHATTI
• Name of the Head of the institution	Dr. G. R. Junnaykar
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08353230094
• Mobile no	9449666083
• Registered e-mail	stccollegebnt@yahoo.com
• Alternate e-mail	stccollegebnt@gmail.com
• Address	Jamkhandi Main Road
• City/Town	Banhatti
• State/UT	Karnataka
• Pin Code	587311
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	**Grants-in aid**
• Name of the Affiliating University	**RANI CHANNAMMA UNIVERSITY BELGAVI**
• Name of the IQAC Coordinator	**Dr. P. R. Kengnal**
• Phone No.	**8147462452**
• Alternate phone No.	**08323230299**
• Mobile	**8147462452**
• IQAC e-mail address	**prakash.kengnal@gmail.com**
• Alternate Email address	**stccollegenaac@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.stccollegebanahatti.org/iqac_reports/AQAR%202021-22.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.stccollegebanahatti.org/naac/23/Calendar_of_events_2022-23.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**73.85**	**2005**	**01/06/2005**	**31/05/2010**
Cycle 2	**B**	**2.46**	**2012**	**01/06/2012**	**31/05/2017**
Cycle 3	**B++**	**2.81**	**2018**	**01/07/2018**	**02/07/2023**

6.Date of Establishment of IQAC	**25/06/2007**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest	**Yes**

NAAC guidelines		
• Upload latest notification of formation of IQAC	[View File](#)	
9.No. of IQAC meetings held during the year	3	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Regular meetings of Internal Quality Assurance Cell (IQAC) and

Timely submission of Annual Quality Assurance Report (AQAR) to NAAC

All the departments are encouraged to conduct seminars, workshops, conferences etc. So three national seminars are conducted during this academic year

All the departments are encouraged to conduct Add on/Certificate courses and online courses under SWAYAM and MOOCs.

Organised blood donation camp.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

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Plan of Action	Achievements/Outcomes
Annual Planning of IQAC towards quality enhancement	**Three IQAC meetings quarterly from June 2022- May 2023.• Quality check at various levels and places are continually done and quality enhancement protocols implemented.**
Introduction of Add-on Certificate Courses.	**Introduced the Add-on Certificate Courses in various departments.**
Enhancement of research activities.	**Motivated faculty to publish their research articles in referred national and International journals to strengthen the research culture in the institution • Teachers actively participated in State, nations & International level Seminars / workshop and conferences online and offline. • Published number of articles in UGC Care journals. • Conducted project works for BA, B.com, BBA, BCA, MA & M.com Students. • Conducted Research Oriented survey from department of History. • Encouraged teachers register for PhD programme.**
To conduct the orientation programme on Academic Bank Credit.	**Conducted the orientation programme on Academic Bank Credit to create the awareness about Academic Bank Credit for fresher's .**
To organise state level and national level workshop / conferences and seminars.	**Organized State level students seminar.**
Plan to organise free health check-up camp	**Organised free health check-up in association with Daddenavar Hospital and Research Centre Bagalkot.**

To conduct Blood Donation Camp	Conducted the Blood donation camp in association with Govt. Hospital Blood bank Bagalkot.
To organise various state and national level festivals and birth anniversary's	Observed national festival and birth anniversary of national hero's & leaders
Organization of Guest lectures	Organized Guest lectures on the occasion of the Birth/Death Anniversaries of the Great National Leaders/ Social Reformers to motivate the students and to inculcate the values like national integration, patriotism, equality, humanism, socialism, Secularism and peace
Strictly implement financial, Academic and Administrative Audit at the end of every academic year IQAC and principal will verify the documents.	End of the academic year all audits are made by the local auditor and LIC

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
Janta Shikshan Sangha, Banhatti	22/12/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
Yes	Nil

15.Multidisciplinary / interdisciplinary

JSS STC is an esteemed educational institution imparting quality education to the poor trodden and underprivileged students.

At present it has five UG programs i.e BA, BCOM, BBA, BCA and BSc

and 2 PG programs (MA in English and MCOM) and a RCU recognised Research centre in commerce.

Institution has prepared into vision and mission in such a way as to transform itself into multi disciplinary institution. our institution offers CBCS for all programmers. Effects have also been made to integrate the humanities and science with STEM.

Institution governing body striving hard to provide a quality education to the society college advisory board having continuous supervision on the college administration. STC works with communication through programs of NSS Red cross and other voluntary efforts of the institution.

College offers _____ certificate courses open for all students across all disciplines humanities, social science, these are add on certificate courses need available to all students.

In order to promote multi disciplinary and inter disciplinary approach college has effectively implemented the CBCS. College has made academic collaboration through MOU. Created cluster of institutions has made an attempt to merge with the single stream institution with other multi disciplinary institution

Students Induction program / Orientation program, online and ODL mode of education / Orientation program for teachers consulting services integration of humanity with STEM are the explainery evidence of best practice

To promote multi disciplinary approach college has taken following steps

1. students Centred pedagogy
2. Latest problems on theme based learning
3. Curriculum shaped throw variety of inter disciplinary learning experience
4. Focus on collaborative learning
5. Use of independence study internship and experimental learning

Goal of preparing students for complex modem into disciplinary future

16.Academic bank of credits (ABC):

Our college is always welcomes any changes in education system due to modernisation. accordingly the college is getting ready to implement the ABC system introduced by NEP 2020.

ABC is virtual store house that contains information on credits earned by individual students through their academic venture

ABC will ensure the opening, closure and validation after academic bank accounts, verification accumulation and transfer of redemption for students

ABC facilitates

Multiple entry and exit option flexibility of curriculum framework Bank of academic purpose.

The college has taken necessary steps to implement ABC system by following way

1. Necessary arrangement will be made to register on ABC
2. Arrangement were made to upload the students credit of obtained during and after the academic year 2021-22
3. Making our students to awake of ABC facility and encourage and hand hold them to open academic bank accounts on ABC portal.
4. Creating hyperlink to the ABC URL on our institution website home page.
5. Nodal officer for the implementation of ABC system has been appointed
6. Advised students to fill up ABC - ID on all examination form
7. As per the institutions of the affiliated University college will implement all the guidelines that purpose of ABC

17.Skill development:

Ever since the NEP syllabus introduced by the affiliated University since than colleges offering the skill enhancement courses in all the UG and PG programs announcement of the skills for the students become a part and partial of curriculum

Program has been design it in such a way that to preach the skin gap between industry and academic provide the train it manpower is growth and development of the country to provide his killed it international standard to design uniform quality assurance framework and promote global mobility of skilled work force

The plan has been made to take the services of NSQF. And other

Government and non government authorities

Necessary arrangement has also been made to implement NSQF in our institution by using masters of data management

Our college is offering various killer basic subjects as for the RC is syllabus which are mandatory such as For BCOM Digital fluency, Artificial intelligence, Cyber security and professional communicators.

Besides Mandatory syllabus college has also made sincere refers to organised various skill development programs for the students these are follows

Date	Name of the course	Organised Authority
02-02-2019	Career guidance	TIME
06-02-2019	IAS KAS PSI PDO Training	Arya Bhat Academic Bijapur
23-02-2019	PGCET / KMAT training	Basaveshwar Enquiry college Bagalkot
06-03-2019	Training for Competitive Exam	Global Education Banahatti
15-03-2019	Training for Competitive Exam	Chalukya Study centre
22-03-2019	Training For SDA & FDA Exam	Meru IAS & KAS Study centre Dharwad
05-03-2020	Skills Enhancement Training	Pragata Poshak Graduate Ministry School dharwad
27-02-2021	Training for Competitive Exam	Jan shakti Seva Sangha
30-03-2021	Internship Training	Inter Shala University
17-08-2021	Spoken English and Grammar	
16-11-2021	Skill Plus Training	Deshpande Skills Hubli
29-12-2021	Computer Course	Unique Computer

		Institute Rampur.

Our institution has been giving lot of priority for the value based education the syllabus has been designed in such a way that our education should instant in children the virtues of comparison and empathy, courage and resilience scientific temper and creative imagination with sound ethical Moolinges and values.

Our affiliated University has been designed and recommended the following subject for UG courses

which are mandatory

1. Health and wellness
2. Social and emotional leanings
3. Ethics and self awareness

Besides the mandatory inculcation the college has made sincere efforts to provide values basic education to the students by inviting philosopher, Mahansheer sages and other people

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Indian civilization has always attached great value to the knowledge large body of intellectual text the world largest corruption of man scripted attested tradition of testis thinkers and in so many domain of knowledge are testimony of rich Indian knowledge

Vedas Upanishad and Bhagwat Geeta has given rich knowledge to the national to talk open school already developed various courses

The reservation and promotion of Indian culture wealth mast bhi consider at high priority of the country our constitution has also prepared to integrated the Indian knowledge system into the mail stream of education

Agar college has took a old steps to include following searches to integrate the Indian knowledge system

Tourism the department of history has started tourism subject to experience the hospitality

Yoga yoga and meditation subject has also been introduced to calculate the Indian physiology

Kautilya actress provide an insight into initient Indian authority of political visitor theory and the art of state craft the great principles of Kautilya husband included in modern artashartra

Vedic mathematics

To eradicate Max phobia and create an internet towards subject and to build and strengthen Max concept Vedic maths introduced physiology

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome education and learning process easier than ever teachers can each students progress with precision there by providing a better learning experience with the help of outcome based education the students can master difference concepts at their own pace. Addiction it help students develop critical babies stills research skills and the ability to collect the dogs between subjects subjects

Outcome this education facilities clarity of teaching and learning flexibility in teaching stations which helps to compare the different institutions on an individual level encourages the students involvement in the classroom

Looking at the importance of outcome based education our college has education committee belated University designs curriculum where all colleges implement it the curriculum has well defined program outcomes and course outcomes. College committee drop the PO and Co's which are not included in the syllabus that use and displayed on the college at the time of admission and beginning of each semester teacher communicate yours and students course exist survey and program and survey conducted to attainment of PO's & CO's

20.Distance education/online education:

Our institution has started the distance education centre affiliated to Mysore University Mysore through which the online education certificate courses around courses were started students are enjoying variety in education with the help of distance education student started learning with no resistance of time and place teachers can record there lectures use the same lecture as when they needed

Besides the traditional methods the facility members use

Specially in Covid Pandemic only the online education was only the option no alternative

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	**7**

File Description	Documents
Data Template	[View File]

2.Student	
2.1 Number of students during the year	**1464**

File Description	Documents
Institutional Data in Prescribed Format	[View File]

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**375**

File Description	Documents
Data Template	[View File]

2.3 Number of outgoing/ final year students during the year	**488**

File Description	Documents
Data Template	[View File]

3.Academic	
3.1 Number of full time teachers during the year	**46**

File Description	Documents
Data Template	[View File]

3.2	**46**
Number of sanctioned posts during the year	

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1	**37**
Total number of Classrooms and Seminar halls	
4.2	**146.91**
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	**100**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The effective implementation by the college of the curriculum, prescribed & made mandatory by the affiliating university is ensured through the development.

The college ensures effective curriculum delivery through systematic mechanism. The college follows the academic calendar issued by the university & the heads of departments conduct the meetings to distribute workload. The principal monitors the effective implementation of the calendar through formal meeting.

At the beginning of the academic year, the time table is prepared and displayed by respective departments & the syllabus link of university is also provided to the students. The teaching faculty uses ICT based teaching methods for better understanding of the topics.

The examination committee prepares timetable for internal tests to improve the efficiency of the students. Some Faculty members are

appointed as member of BOS & BOE of the university. They attend the meetings of board & suggests for enriching the curriculum.

Educational and industrial visits are organized to provide practical knowledge to the students. Our institution has the various certificate courses, add on course & value based course. According to the university curriculum the college procures required number of books & research journals & also INFILIBNET facilities for the E-sources in the library.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://rcub.ac.in/nepsyllabus.html

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Every year Rani Chennamma University Belagavi issue the calendar of events for each semester beginning.. According to that our STC College prepares its own calendar of events by conducting a meeting which includes principal and all its teaching and non teaching staff.

RCUB has implemented the NEP-2020 guidelines for the academic year 2022-23.

According to these guidelines the teachers will prepare the schedule for the first and second Internal Tests. In advance the teachers will inform the students about the test time table of both theory and practical papers. These exams will be conducted according to time table.

For the academic year 2022-23 the question papers are prepared for the first and second year students according to NEP rules. And for the final year students according to the CBCS rules. Evaluation of each paper will be done by respective subject teachers. Then the allocation of marks will be decided for all the parameters depending on the performance of the students. And these IA marks will be uploaded in RCUB website according to the guidelines of RCUB.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://www.stccollegebanahatti.org/naac/23/Calendar_of_events_2022-23.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

7

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	[View File](#)
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

13

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

553/1464

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our institution integrates the cross cutting issues relevant to professional ethics, Human values, Gender, Environment & Sustainability which are indecomposable part of our curriculum. The curriculum designed by the affiliating university includes many of these aspects which helps to maintain a healthy environment for all its students.

Human Values and Professional Ethics

The university curriculum has number of the following compulsory core courses and open elective courses in all UG and PG programs specially focused on the development of human values and professional ethics.

- **Human Rights,**
- **Principles of management**

- **Professional Communication**
- **Personality Development**
- **Corporate strategic management**
- **Business Environment**
- **Organizational behavior**

Environment and Sustainability:

The RCUB curriculum includes the Environmental Studies course for the BA,BBA, Ist Sem amd BCom BSc, BCA II sem students which address Environment and Sustainability. This enables the students to learn about the Ecosystem, Biodiversity and acts on Environmental Pollution.

Moral and ethical values: Moral and ethical values are integral part of education of the students. In our college we celebrate national festivals which imbibes the nation values in the students. Independence day, Republic day, Environment Day, Teacher`s day, Gandhi Jayanti, Voters Awareness Day, International Yoga Day, Youth Day etc.

File Description	Documents
Any additional information	[View File](#)
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

5

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

623

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://www.stccollegebanahatti.org/feedb2023.php
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	[https://www.stccollegebanahatti.org/feedb2023.php](#)

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1464

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

277

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

JSS STC Arts, Commerce, BBA, BCA, BSC & PG Center, Reserch Center College Banahatti as many students of the college come from rural

background, teachers find many slow learners in their classes with a view to cope up these students with advanced learners of their classes, many motivational practices were conducted by the department.

Slow learners are grouped and assigned to the advanced learners of the class and advanced learners will get on opportunity to enhance their skills such as leadership, planning, organising, directing & mentoring etc.

Special programs are conducted for both slow learners & advanced learners such as industrial visit survey, implant training program, remedial classes, project work, special lectures etc. Interaction with alumni of the college is also encouraged to get the best advices regarding future plans, industry background, how to deal with competitive market etc. By conducting such programs department motivate the entire slow learner &as well as advanced learners to learn together & help each other to develop.

File Description	Documents
Paste link for additional information	https://www.stccollegebanahatti.org/naac/23/advanced_learners_and_slow_learners.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1464	43

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution encourages student centric method such as brain storming, group discussions, quiz competitions, presentations and project work in participative learning activities viz, Group discussions, projects, field visits, educational tours, seminars, extensions lectures are organised. Students are given group projects

and class assignments for focusing on self-study and encourage independent learning. Students are trained for basic life skills such as First Aid, Self-defence, (Swatch Bharat internships) and personal hygiene and sanitation beyond class room learning.

Students are taken for study tours to the sites of interest in order to get familiar with the field natural conditions, these activities play an integrate role in allowing a switch over from absorption of information while learning during academic sessions and creatinga safe space to relax, interact, collaborate, think out of box further their talents and leadership capabilities, the college has framed 27 committees and clubs including the cultural committee, sport committee, Grievances &Redressal cell, red cross, Green Audit committee etc.. Both intra and inter college sports competitions are organised where students exhibit talent in variety of games, to foster spirit of togetherness and leadership.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.stccollegebanahatti.org/naac/23/advanced_learners_and_slow_learners.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

JSS STC Arts, Commerce, BBA, BCA, BSC & PG Center, Reserch Center College Banahatti has been using ICT enabled tools in the teaching and learning process for effective teaching practices. Institutes have smart boards projectors well equipped computer lab Wi-Fi facility.In library OPAC system to all students academic year 2022-23. It was only the best choice to learn adopt and practice the ICT enabled tools for both teachers as well as students.

The faculty members used Teach mint, telegram, zoom, Google meet, Whats app, audio lectures, video lectures, YouTube links, e-contents etc to make the teaching and learning process more easy and flexible. The students were bifurcated according to the class and WhatsApp group and teach one group was created and through these apps audios, videos, PDF notes YouTube links, e-book links etc were transfer to the students in Online classes students queries were solved and encouraged the students to adopt this new initiatives the library also provides access to journals and books freely available in the Whatsapp & Teach mint group of the students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

43

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

43

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

8

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

307 Year and 11 Months

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Academic calendar of the institute provides planned dates of internal tests, projects, and term work submission. Internal assessment is carried out on periodic basis over the entire semester. The evaluation of the term work is done for 20/25 marks in majority of the subjects and 40 marks in NEP subjects. The assessment of term work is based on the performance and evaluation of assignments, case studies, project-based learning and experiments on a regular basis. Two internal tests that is I Test & II Test are conducted for 20 marks and 40/80 marks respectively

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and an average of two tests, attendance & assignments are considered as 20% of the total weightage in each theory as well as practical subjects along with end semester examination of 80 marks. The I test happens within 45 days of college reopenig and at least 40% syllabus covered in the class and the II test is scheduled after the next 40 % is covered. The test marks are displayed in the classroom to maintain transparency and uniformity in the assessment of the internal tests. Thus, STC college very well exhibits transparency in the mechanism of internal assessment and robustness in terms of frequency and variety.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://www.stccollegebanahatti.org/naac/23/internal_assessment.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

- Academic Planning
- Internal Assessment I & II Planning
- I Test Question Paper setting as per University pattern
- Notices, Timetable & Schedule
- Conduction of I Test at 40% syllabus
- Declaration of result of I test
- Parent – Teacher Meeting
- Midterm Submission
- II Test Question Paper setting as per University pattern
- Notices, Timetable & Schedule
- Conduction of II Test at 80% syllabus (Another 40% syllabus)
- Declaration of result of II test
- Final Submission
- Practical Exam
- Final Internal Allocated Marks are submitted in University website

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://www.stccollegebanahatti.org/ssr/2.5.1%20UPLOAD%20SUPPORTING%20DOCUMENTS.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Student's performance and learning outcomes

1. The department advisory committee of each department has prepared programmes outcomes (POS) and program specific outcomes (POSs) on the basis of learning objective mentioned in the university syllabus and core values & mission of the institutions.
2. The department advisory committee also outline the course outcomes (COS) in consultation with the concerned teachers who deal with particular course.
3. The IQAC has made POS PSOs & COS part of the course file.
4. IQAC of the college also has organised workshops on (OBE) outcome based education to familiarise teachers with blooms.
5. POS PSOs & COS are well displayed on the website.
6. POS PSOs & COS are displayed on the department notice board.
7. Head of the department and the concerned class teacher explain various programme outcomes to the students in the department orientation meeting.
8. Teachers who handle various courses explain course outcomes and course relate to POS & PSOs.
9. Teachers also explained the pattern of questions in the internal question papers & its connection with course outcomes.
10. The COS is given on the study materials prepared by the faculty.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.stccollegebanahatti.org/naac/23/ Programme_and_course_outcomes.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution follows the practice of measuring the level of attainment of course outcomes (COS) program outcomes (POS) and program specific course outcomes (PSOs).

1. **Measurement of attainment level of outcomes begins with formally defining the program outcomes program specific outcomes & course outcomes.**
2. **Indirect attainment of program outcome and program specific outcomes are mainly based on course exit survey alumni survey & employee survey all these surveys use a detailed questionnaire prepare to relate all program outcomes & program specific outcomes for analysis.**
3. **The final program outcomes & program specific outcomes attainment values are computed by adding direct & indirect program outcomes & program specific outcome attainment values in the proportion of 80:20 respectively.**

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.stccollegebanahatti.org/naac/23/ Programme_and_course_outcomes.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

425

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.stccollegebanahatti.org/naac/23/Pass_percentage%202022-23.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://docs.google.com/forms/d/1gvcO4o-7gQMgNMg3vHDZFWnhes3XJJCnLr38r8Bky88/edit#responses

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

50000

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Sticking to its vision and keeping the speed with time, the school has required a huge amount of energy to make a biological system for development and exploration for creation and move of information. The accompanying drives have been attempted for make and move of information.

The Grounds is covered with Wi-Fi and Web office of 75 Mbps is accessible to understudies and staff, processing office is accessible and sufficient authorized programming is likewise accessible. The Branch of Science, Physical science, Math and Software engineering have their own exceptional labs to do probes the individual subjects and exploration exercises. The college has made a biological system for postgraduate understudies to the investigation of their novel thoughts. The college empowers the employees and understudies to take part in research exercises and subsequently, there are a lot of exploration distributions. For introducing research papers in Global/public courses/meetings and

studios TA, DA, and enlistment expenses would be borne by the college. The college consistently arranges different projects like classes/meetings/studios and expertise advancement preparing. These projects help the understudies and educators to learn recent fads in the subjects and develop the examination exercises. The library of thecollege is enhanced with the interesting assortment of Books, Diaries, Periodicals, Exploration books and Reference books.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.stccollegebanahatti.org/naac/23/ecosystem_for_innovations.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

10

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

10

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension Activities:

The college coordinates various augmentation exercises to advance

the organization neighborhood local area to sharpen the understudies towards local area needs. To instill social obligations and bring the all encompassing improvement of the understudies, the college has embraced the accompanying expansion exercises:

Mock Parliamant Geneva Convention Day Job Fair Health Camp Constitution Day Visit to Suvarna Soudha Belagavi Blood Donaction Camp Industrial Visit Quiz Competition Union Budget 2023 Live Telecast Industrial Visit

Brand Rangoli Competition

Openness to expansion and effort exercises sharpens the understudies in useful local area based exercises as refinement for the practical improvement of the rustic local area. The understudies of our College effectively partook in friendly help exercises prompting their general turn of events.

File Description	Documents
Paste link for additional information	https://www.stccollegebanahatti.org/naac/23/Extension_activities.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

02

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS

awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

`12`

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

`1438`

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

`27`

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

05

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

4.1.1 The institution has adequate facilities for teaching-learning. viz., classrooms, laboratories, computing equipment, etc.

The college has adequate physical and academic facilities required as per University Grant Commission guidelines to run the different programs. The college campus area is 18.16 acres, on which building construction is ……………… sq. fts. The various departments in Arts, Commerce, BBA, BCA and Science streams are located in the separate blocks. The Classrooms, Laboratories and Seminar Halls are well equipped along with computing system and Internet facility. The college has spacious playground for sports activities. The college has cultivated an atmosphere providing the importance to Extra Curricular and support services organized by departments of National

Service Scheme and Red Cross etc,. Fully computerized Library and has a spacious reading room. The college campus is maintained with cleanly and neatly atmosphere. A spacious garden with pavements and pavers in the campus is developed for students' service. 'Eco-Friendly Open Class Room' is an initiative to provide the importance of Nature in the process of teaching and learning, cultivated in the campus. The college is well-equipped with the physical and technology-enabled infrastructure that supports to run smoothly the existing academic programmes and administration.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[www.stccollegebanahatti.org/ssr/crt.4%20photos%20gallery.pdf](#)

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has played a proactive and supportive role in grooming students. Specific spaces have been earmarked for extracurricular activities and made available to students.

- Sports

The college provides better infrastructural facilities for the indoor and outdoor games. Department of Physical Education stimulated students by providing expert training guidance. The students participates in all university level sports related activities and competitions.

- Gymnasium:

The College provides facilities for sportsmen and players by providing various facilities. The college has made provision for health fitness center or gym.

- Yoga

Yoga practice is a gift of Indian heritage to peaceful global life. It is conducted in Auditorium Hall. Yoga day is celebrated in indoor and open space in the campus.

- **cultural activities**

The college takes the participation in different events like Plays, Mimes, Folk Dance, One Act Plays, Street Plays etc. in university inter-collegiate, State and National level. The annual gathering function is also celebrated in the college , every year to celebrated the birth anniversary of the founder of JSS Shri. Tammannappa Chikkodi. For this participation, students of college are provided with expert trainers' guidance available in the premises. A separate cultural committee is formed in the college which maintains the record of the same.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.stccollegebanahatti.org/naac/Sports%204.1.2-converted.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

27

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.stccollegebanahatti.org/naac/ICT%20FACILITY%204.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

104.63

File Description	Documents
Upload any additional information	[View File](#)
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is automated, and has a spacious reading hall and reference section. The reading area can accommodate 180 users at any point of time. The library is automated with integrated library management software E.Lib 16.4 version. The various housekeeping activities of the library such as data entry, issue and return and renewal of books, member logins etc are done through the software. The reading and reference section they have independent. The Books are classified according to Dewey decimal classification. OPAC (Online public access catalogue) service is also provided where the users can search the collection of books by title, author, publisher etc. The books are being bar coded and the users are given unique barcode ID. Apart from the printed books the library is having access to e resources of n list which is a part of the e shodhsindhu consortium of INFLIBNET, where the users are given awareness and made to access browse and download e books, e journals, databases etc. The Internet room is provided with 20 systems with 75 Mbps. For Enhancing security 12 closed circuit cameras have been installed. The Library is provided with Wi-fi facility.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	http://www.stccollegelibrary.com/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.46

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

123

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

IT facilities have been updated on regular basis. Also, new IT equipment has been purchased as per the requirements.

The college has adequate and latest IT infrastructure. The IT infrastructure and resources are updated and upgraded continuously

as per the requirements and changing technology. The entire Institute is Wi-Fi enabled with necessary firewalls and computer labs are connected through LAN with internet facilities.

Internet facility is provided to the classrooms, laboratories, the offices &hostels through Wi-Fi. Wherever high speed connectivity is required wired connection through optical cable LAN services is provided to the departments. A dedicated computer center with 200 desktop systems provided for browsing & accessing e-resources besides computer labs in each department.

In Academic Year 2022-23, 30 Nos desktop (with i5, 8GB RAM, 1 TB HDD) was purchased to upgrade the computer lab. This lab is used for Data Science Lab/Project Work. In addition to this 30Nos new desktop computers (i5, 10th Generation, 8GB) were purchased to upgrade existing computer laboratories.

Overall in every year, our computer laboratories were upgraded or new laboratories set up for new requirements.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.stccollegebanahatti.org/naac/23/ITC%20facilities.pdf

4.3.2 - Number of Computers

205

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

16.13

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Policy for Maintenance and Utilization of Physical, Academic and Support Service Facilities The college has maintained constant and smooth functioning of Physical, Academic and Support service facilities to the high degree of human values in all endeavors.

College Development Committee monitors overall functioning of facilities and services in the campus. The reports and reviews received from the Purchase Committee are considered during these meetings. The absolute and essential requirements of minor expenses of maintenance or replacements or construction are immediately sanctioned in the meetings. The requirements of large expenses are sent to the Parent Institute for approval and funding. The college has appointed the technical staffs for ICT facility maintenance and up-gradation.

Central purchase and stock verification committee ensures that

purchases follow the right procedures and that stock verification takes place periodically. Library maintenance is carried out by librarian and her team who ensures good condition of books, regular book binding, and removal of old books; laboratories are regularly maintained by the Laboratory attendant and lab assistants; computers, UPS, Softwares and LCDs are maintained by technicians, Lab Assistants, and Lab attendants clean rooms/labs; Director of Physical Education, Sports committee and support staff look after the sports facilities while gardeners are assigned for the upkeep of the gardens.

The college has a building subcommittee constituted by the Governing Body of college which recommends repairs and expansion of college infrastructure.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.stccollegebanahatti.org/naac/23/Building_with_ICT.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1421

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution /

non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

90

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

702

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

702

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

14

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	[View File](#)
Details of student placement during the year (Data Template)	[View File](#)

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

60

File Description	Documents
Upload supporting data for student/alumni	[View File](#)
Any additional information	**No File Uploaded**
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

21

File Description	Documents
Upload supporting data for the same	[View File](#)
Any additional information	[View File](#)
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one)

during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

13

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college has student council and the members of this parliament are selected on the basis of their merit in previous exams. It holds regular meetings to discuss about academic, sports and cultural activities. Academic Year a boy and a girl-from each class are selected on merit basis. They are considered as representatives for the student council. The college has various academic and administrative bodies which comprise students as member, representatives. The IQAC includes three students representatives. Council members are encouraged to take part in all the programmes conducted throughout the year. These programmes are funded by the institution. Various academic and administrative bodies like IQAC, Arts, Commerce, Science, BBA , BCA Planning Women's Empowerment Cell, Gymkhana, NSS, Library advisory Committee, Scouts And Guides, Environmental forum and College Miscellany. Student secretaries are also nominated for sports events like athletics, indoor games Valley Ball, Hand Ball, Net Ball, Foot Ball, Cricket and kabaddi. Major activities of the student parliament are: to list the suggestions of students and convey them to the college authorities to maintain healthy and creative atmosphere in the college campus and to take active part in conducting college activities like Seminars, Sports Meet, and annual day. They plan programmes and activities in consultation with teachers. They are the student leaders who look after the campus maintenance. They organise programmes like

Refresher Day, Farewell to the final year students, Traditional dress day, National Festival and Departmental functions , The faculty members always encourage and guide the student council members.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

09

File Description	Documents
Report of the event	[View File](#)
Upload any additional information	[View File](#)
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institute has a registered alumini association for building strong bond between alumini and the present students. The alumini give support to the students through interaction financial funding guidance and placement the mission of the alumini association is foster a mutually beneficial relationship between the institute and its alumini alumini meet is arranged on every year the main objective of the alumini association to encourage and promote close relation between the institution and its alumini and among the alumini themselves to initiate and develop programs for the benefit of the alumini and to assist and supporting the efforts of the

institution in obtaining funds for development to guide and assist the alumini who have recently completed their courses to obtain the employment and engage in productive pursuits useful to society alumini have donated funds to asset the poor and merit students of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

To make education a tool to peruse learners to perceive human values an develop global competency with a focus on national development.

Mission

Through UG and P.G. programmers empowering students with global skills and propagating the learners about the social obligation and involving them in nation building activities thereby develop the college into a center of excellence.

- Goals To develop skills demanded of learner globally.
- To protect monuments and inscriptions.
- To create historical awareness among pupil and general public about importance of monuments, sculptures and inscriptions.

Our institution has been imparting quality education to enhance the knowledge skills and talent for the overall development of personality of students.

Average tuition is inculcating social organization amount students with the help of UG and PG program.

Students gain Global competence by artifice development in classrooms.

Our institutions besides imparting quality education it has been focusing more on value based education. Hence our students understand and learn human values.

Our institution is strong enough to give lots of impact training program and playing an important role in preparing all the students for the success in an interconnect client world.

File Description	Documents
Paste link for additional information	http://www.stccollegebanahatti.org
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Our management is kind enough to take the help of principal and senior faculty members' suggestions and guidance for an effective policy making process. Management constitutes for an effective internal Audit headed y the chairman includes the principal of the institution.

Chairman sir always keeps open his door for every staff members to head their demands.

College advisory committee has also been working effectively to structure various discussions of the college where we can find this direct involvement of teaching and non-teaching staff in the formulation of policies.

The principal senior staff members, authorizes the teaching and non teaching staff to streamline the work.

Effective administration of the college has formed different kinds of the committee and they implement and monitor the plans through which it has been performing every activity to co-ordinate all activities IQAC cell has been performing effectively. There are 25 committees headed by the coordinator working towards achieve a

vision and mission of the institution.

This is how the institution has been practicing decentralization and proactive management.

File Description	Documents
Paste link for additional information	https://www.stccollegebanahatti.org/management1.php
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

JSS's STC College's strategic plan includes the following :

Faculty members and students are encouraged to take off online short term courses.

Encouraging high quality research, industry engagement, Entrepreneurship, Alumni engagement and social outreach that are targeted at helping people of the region.

Development plan is a quality initiative. This plan is discussed in the HODs meeting with the principal, followed by approval from the management.

The salient features of the strategic plan are :

- **Developing multidisciplinary innovation echo system, project based learning for students.**
- **Publication of papers in reputed journals by faculty members and encourage students to do the same.**
- **Signed MOU.**
- **Organize Workshop/ Training for faculty /organizing conferences/ Guest lectures.**
- **Introducing certificate / value added courses.**

The implementation of plan –

- **Numbers of paper published in reputed journals have increased and students involvement in this activity has also been improved.**
- **Innovative projects were developed in the institute with**

- combined efforts of faculty members and students during and post- pandemic period of COVID- 19.
- Regular interaction with Alumni helped students to decide on their future course of education and profession.
- Pursuing doctoral program in the institute has increased.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File]()
Paste link for additional information	https://www.stccollegebanahatti.org/
Upload any additional information	[View File]()

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

ADMINISTRATIVE SETUP:

A hierarchical sets up is established from top management to down the level clearly demarking the duties, responsibilities, accountability and authorities at every stage.

Janata Shikshan Sangha registered educational society – STC College has a governing body with 13 members, the principal as its member's secretary. The principal is supported by the HODs and faculty. STC College has well defined organization structure with greater employee participation in various academic and administrative roles and responsibilities.

The college sub-Committee of Governing Body is constituted to plan, review and implement policies made by the college Governing Body and give strategic direction to the college.

Service Rules, Policies and procedures:

All these are available at principal's office, HOS'S chamber, library, examination cell, placement cell etc. and distributed among all the employees.

Institution has formatted various policies through which strategic plans are implementing. Such as.. .

Government Policies, personal policies, placement policies, and Appointment policies so on.

All the appointment and promotion of the faculty shall be made as per the Government, UGC and University norms.

File Description	Documents
Paste link for additional information	https://www.stccollegebanahatti.org/naac/Admistation%20Chart_%20Role%20.pdf
Link to Organogram of the institution webpage	https://www.stccollegebanahatti.org/naac/Admistation%20Chart_%20Role%20.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

STC College has introduced effective welfare measures for its teaching and non-teaching staff. The various welfare schemes are as follows

1. Maternity benefits as per norms.

2. Study leave for pursuing higher studies.

3. All the non-doctoral staff members are encouraged to get enrolled for Ph.D. Program.

4. ESIC facility to Employees for the college.

5. Yoga classes.

6. Internet and free Wi-Fi facilities are also available in campus for staff.

7. Disbursement staff of financial credits/ facilities through JSS staff Co-operative society.

8. Fee concession/ free education for the children of Employee.

9. Uniform is provided to peon and securities of the college.

10. Sports facilities.

11. Faculty members are eligible for Earned Leave.

12. As per the Karnataka State Teachers welfare Fund (KSTWF) medical and accidental benefits are made available.

A new and innovative initiative has been taken by providing above facility for the staff. The campus is Vehicle – free. JSS staff Co-operative society provides financial support to its members at times of need. The staff is encouraged to give suggestions and regular feedback to improve the welfare measures in the Institute.

File Description	Documents
Paste link for additional information	https://www.stccollegebanahatti.org/naac2122.php
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

7

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

07

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance appraisal system for teaching and non-teaching staff.

The institute is following the appraisal scheme suggested by UGC viz. performance based appraisal system (PBAS). In this scheme, the performances are classified into three categories.

(i) Teaching, learning and evaluation related activities.

(ii) co-curricular, extension and professional development related activities.

(iii) Research publications and academic contributions.

The following weightages are assigned to these categories: 100:75:300. These are called academic performance Indices (API). Based on the data collected, API scores are calculated for each of the three categories.

Further, at the end of each semester, feedback forms are issued to the students for each of the courses attended by them. The feedback forms in the form of questionnaire collect information about the teacher and different aspects pertaining to the teaching process. As such there is no performance appraisal system followed for non-teaching staff in the institute.

The Annual Confidential Report and the Performance Appraisal System has significantly helped in the evaluation of the performance of employees, in motivating them, analyzing their strengths and weaknesses and ensuring better performance.

File Description	Documents
Paste link for additional information	https://www.stccollegebanahatti.org/naac2122.php
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

prior to initiation of every financial year, principal handsover a proposal on budget subvention,by considering guidance made by heads of all departments to the management college budget involves recurring expenditure such as compensation electricity internet charges maintenance cost stationery other consumable charges etc & Nonrecurring expenditure like lab equipment purchases furniture & alternative development expenditures The expenditure will be observed by accounts department asper the budget classified by management The devaluation cost of different things bought in anteceding years are also worked out

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

3,64,560

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Sources of funds are as follows

1 Fess collected as per university & government norms.

2 compensation grant received by state government. Yearly budget has been prepared.

3 College obtained 2F & 12B as per UGC Act permanent affiliation of university. So collect grants from UGC for expansion & maintenance of foundation, update of learning resources & research (Minor& major research projects in XTh and XIth plan)

4. We collected funds from stakeholder's non government bodies' individuals & beneficiary, library membership

Our resources mobilization policy and procedures are as follows:

1 UGC Committee , in close collaboration with CDC & IQAC , monitors mobilization of funds & makes sure that funds are depleted for the purpose for which they have been divided

2 Bought committee lay hold care that purchases are done accurately.

3. College expansion committee collects feedbacks of mobilization of funds & utilised the same

4. Regular internal/ external audits done by chartered accountants

5. The Timetable Committee Shows Proper Utilisation Of Classrooms & Laboratories

6. Library Guidance Committee Takes Care Resources In The Library.

7. Campus Cleanness & Its Utilisation Are observed By the committee.

8. The Highest Utilisation Of Resources Principal Issues Directions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Auality Assurance Cell has distributed importantly for institutionalizing the quality assurance strategies and processes

Institution internal quality assurance cells, all the activities that put all aspects of the activities. The IQAC at college was constituted on 24/6/2007. Since then it has been performing the following duty.

- Development in quality of teaching and research by regular inputs to all concerned based on feedback from students.
- Presuming inputs for greatest procedures in administration for methodical resource fulfilments and best services to students and staff.
- Giving inputs for academy can administrator ordered and analyses of result for development in areas found weak

Students and staff give their feedback and suggestions on teaching and administrative performance through the suggestion box situated in the college office, library and ladies room

The IQAC has broadly distributed in the implementation of quality assurance strategies and processes at all levels

The institute IQAC regularly meets once in every three or 4 months

The institute IQ AC builds, checks and recommends the following four approval by the relevant institute and government statutory authorities :

A) Annual Quality Assurance Report

B) Performance based appraisal system for career advancement schemes

C) Stakeholder's Feedback

D) Action taken reports

File Description	Documents
Paste link for additional information	https://www.stccollegebanahatti.org/naac/23/Action_plan.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution checks its teaching learning process structures & methodologies of operations & learning outcomes at periodic interval through IQAC setup as per norms IQAC simultaneously reviews & takes steps to develop quality of teaching learning process academic calendar prepared in advance displayed & circulated in institute in strictly followed Admission to different programs summer winter and midterm holidays examination schedules& announcement of results are put forth in academic calendar. All newly admitted students have to compulsory attend orientation programme in which they are made aware of philosophy of various creativity of education system teaching learning process system of simultaneous evaluation compulsory core courses different co curricular activities discipline culture of the institute all students given a guided tour of the campus various opportunities. Students are given of time table program structure syllabus of courses before semester commences. Important give always made in the morning assembly and attendance and conduct of classes are monitored Student welfare officers continuously connected with students to make feedback & appropriate steps taken to develop the teaching learning process. Feedback is properly shared with the principle management HODs major initiative taken over the following automation of admission processes- provision for online fee payment

File Description	Documents
Paste link for additional information	https://www.stccollegebanahatti.org/naac/23/Action_plan.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution conducted 'Self-defense training' for the girl students oraganzied by Banahatti Police Department. Awareness programs like the importance of human rights, Rights of Women in Domestic problems, Cyber security awareness programs related to the safety and security of women employees and students are highlight. 'We are gender-neutral educational institute'. The institution constituted the following committees as per norms laid by University/UGC: Institution Grievance Redressal Committee, AntiRagging,Anti sexharassment cell, Students' Disciplinary Committee, Women Welfare & SC /ST Students Welfare Committee,Safety

& Disaster Management Committee, and Mentoring Programme care for the well-being of students and staff in the institution.The functions of these committees are displayed on the website of the institution and information is being disseminated to the Students apprised of the gender issues during the Orientation Program held for newly admitted students each year.Women candidates are also exempted from the payment of registration fees and also have age relaxation for employment.Female employees also get maternity leave, child care leave.The institution provides safety and security facilities for the staff and students such as CCTV Surveillance throughout the campus and security arrangements. Students wear ID cards at all times and outsiders are checked by security staff before allotting visitor IDs.

File Description	Documents
Annual gender sensitization action plan	Estd: 1975 website: www.stccollegebnt.org Ph: 08353-230299 email: stccollegebnt@yahoo.com Janata Shikshan Sangha's SHREE TAMMANNAPPA CHIKKODI ARTS & COMMERCE COLLEGE, BANHATTI-587311 ²æÃ vÀªÀÄätÚ¥Àà aPÉÆÌÃr PÀ¯Á ªÀÄvÀÄÛ ªÁtÂdå ªÀÄºÁ«zÁå®AiÀÄ, §£ÀºÀnÖ-587311 (Affiliated to Rani Channamma University Belaganvi) Tal: Jamkhandi) Karnataka (Dist: Bagalkot Re-Accredited by NAAC at "B++" Level Annual Gender Sensitization Action Plan 2022-23 Action Plan Sl.No Strategic Goal Date Target Participants No. Of Students Action Plan 1 Planting Tree 6-6-2022 Students 90 Had Explained About Importance, Values And Benefits Of Regarding The Tree Plantation. The Plantation Is Produce Or Give Us Oxygen, Natureal Air Filters And Noise Safeguards And Provid Us With Various Resources. 2 Special Lecture On "Role Of Women In Society" 26-7-2022 Students 185 Within The Society, Women Have Important Roles To Perform. The Roles Of Women Are Primarily Recognized In The Social, Political, Economic, Cultural And Religious Spheres. In These Spheres, When They Are To Possess Efficient Skills And Abilities, So They Are Able To Render Their Participation In An Effectual Manner. 3 Training Program On

	Makeup And Hairstyle 25-7-2022 Students 118 Interactive Sessions With Girls Students To Implement Beauty And Hairstyle Tricks. 4 "Self Defence One Day Training Program " 27-7-2022 Students 220 Interactive Sessions With Students By Trainers To Have Create Physical Condition, Balance And Control Them Self. 5 Free Women's Health Check-Up 28-7-2022 Students 140 Interactive Sessions With Students By Doctors To Have Good Health. 6 Women's Rally On The Occasion Of Azadi Ka Amrit Mahotsav 75th Independence Day 29-8-2022 Students And Teachers 180 This Programme Educate And Awareness Raise For Women's Equality And Call For Positive Change Advancing Women's.
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Safety and security,counselling,common rooms

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Hazardous waste management

The college generally does not generate any hazardous waste in any manner. Howeverthe college strives to generate minimal waste and tries to reduce the use of plastics whenever possible.Waste is segregated as biodegradable and non-biodegradable.

Solid waste management

The college has kept a solid waste disposal bin at the corner of the hostel ground. Solid wastes like broken glass beakers, test tubes, rubber tubes, etc. are collected from the entire campus and stored here. This solid waste is then collected by the Rabakavi- Banahatti Municipal Corporation every alternate day and is then disposed off.

e-waste management

Printer Cartridges are generally refilled and not disposed. Wherever refilling is not possible, the cartridge is returned to the manufacturer Computers are in good working condition, but are obsolete for the system, are usually used for teaching – learning purposes All damaged electronic materials is returned to the manufacturer. UPS batteries are exchanged for a nominal cost with the vendor of the new batteries. The management has evolved a procedure for e – waste wherein the individual departments in the college store the waste. It is later sent for recycling units.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include	

7.1.5.1 - The institutional initiatives for greening the campus are as follows:	**A. Any 4 or All of the above**

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	[View File](#)
Any other relevant documents	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	[View File](#)
Certificates of the awards received	[View File](#)
Any other relevant information	[View File](#)

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5.	**A. Any 4 or all of the above**

Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Tolerance and harmony towards cultural diversities - The college and its teacher staff jointly celebrate the cultural and regional festivals, teacher's day, welcome and farewell programs, Induction programs , important days, rally, oath, plantation, Youth day, NSS day, etc. and many activities together. The co-operation between teacher and students are such that in family festival like marriage program, cultural and ritual activity they invite staff members also. Teacher take active participation in these programs. In annual sports , teacher also take part in it.Games between staff and students are organized by the sports departments. Tolerance is the basic song in the Indian Culture.

A song states that

Om Sahanavavatu, Sahanou Bunaktu|

Sahaviryamma Karavaavahai|

Tejashwinavaditamastu Maa vidwi shavahai |

Om Shanti Shanti Shanti||

In this the way the institute efforts/initiatives in providing an inclusive environment. Karnataka is the regional state and kannada is the state language,Hindi is national language. Kannada is spoken between students and teachers occasionally. Cultural inclusiveness

is the heritage of this college. In important occasion, Rangoli and garland is prepared by girls. Student helps in the cleanliness and plantation program. In the rally, health awareness, anti-worm program,cultural program student celebrate and prepared with HoD and cultural activities Head.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	[View File](#)

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution sensitizes the students and the employees to the constitutional obligations about values, ights, duties, and responsibilities and constantly works upon them to furnish them as better citizens of the country through curricular and extracurricular activities. The college curriculum is framed with courses like Introduction to Constitution of India,Economic Thought, Value Education,Human Rights as a small step to inculcate constitutional obligations among the students. The college establishes policies that reflect core values. Code of conduct is prepared for students and staff and everyone should adhered the code of conduct. The institution elects the students on a merit-based.The elected representatives are given leadership training and delegate the responsibilities of organizing college programs with the support of other student volunteers. Flag Day and take oaths for the cause of the nation. The institution takes many initiatives like conducting awareness campaigns, organizing orientation programs to sensitize the students to inherit human values coping with the constitutional obligations. Ethical Values, rights, duties and responsibilities of citizens are some of the topics that are enlisted in Elocution/ Debates. The Faculty of different departments has organized various academic and co-curricular activities for the propagation of the Fundamental Duties and Rights of the Indian citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Voting Awareness, Law Awareness, Know your Rights, Women Rights, Personality Development
Any other relevant information	Voting Awareness, Law Awareness, Know your Rights, Women Rights, Personality Development

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**B. Any 3 of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

To maintain harmony and healthy work atmosphere and to make the learners aware of the national pride and rich cultural heritage, the National/International commemorative days are regularly being celebrated and observed in JSS's STC Arts and Commerce College Banhatti .

- **The College every year celebrates National Festivals i.e. Independence Day on 15thAugust and Republic Day on 26thJanuary**

by hoisting the national tricolor in the Campus. On these occasions, the Chairman of Janata Shikshna Sangha's also delivers Independence/Republic day messages.

- **Our College students organizes the Teachers'Day every year on September 5 in memory of Dr. S. Radha Krishnan, former President of India. Eminent educationists and teachers are invited to deliver the Teachers'Day**

- **The University organized essay writing and elocution competitions on the occasion of 152thBirth Anniversary celebrations of Mahatma Gandhi. "SwachhBharath – Swasth Bharat" a "Clean India Campaign" was organized in the campus as part of national drive on Gandhi Jayanti**
- **National Unity Day/Week are observed to commemorate the birth anniversary of Sardar Vallabhbhai Patel. "Run for Unity" is organized on the occasion by NSS Cell.**

- **History Department Head of Department Dr.M.N.Bennur organizes lectures, as part of B. R. Ambedkar's Birthday Celebrations.**

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. THE GIFT OF BLOOD IS GIFT OF LIFE

Goal

- **To create awareness regarding blood donation**
- **Made available the blood at affordable cost to the general public and at free of cost to the poor**

Methodology used in practice

- **Every year conducting blood donation camp.**

Benefits

- **New blood is generated after blood donation.**
- **Blood is available to poor people's with concession price.**

Resources required

- **Blood donors are required.**
- **Blood donations camps are needed**

2. No Vehicle day

Goal

- **To create awareness regarding air pollution**
- **To make college with fresh air.**

Methodology used in practice

- **A day in a week pollution generated vehicle is prohibited in the college campus**

Benefits

Air and sound pollution is controlled

Resources required

- **Bicycles needed**
- **Electrical vehicles needed**
- **Awareness person required**

File Description	Documents
Best practices in the Institutional website	https://www.stccollegebanahatti.org/naac/23/best_practices.pdf
Any other relevant information	https://www.stccollegebanahatti.org/naac/23/best_practices.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within

200 words

Janata Shikshan Sangha an educational institute was established way back in 1935 by great educationist late Shri Tammannappa Chikodi . The seeds of education were sown when an AngloVernacular school was started in 1935 in Banhatti. Since then the Sangha is striving hard to impart quality education to the rural students about four decades back there was no college in the vicinity of 80 kms offering commerce degree course. In 1975 considering the need of the JamakhandiTaluka people, the management started first grade college with "BCOM" course to begin with. The motto of late Shree Tammannappa Chikkodi, founding father of the Sangha, was to bring higher education to the weaker sections of weaver community . The Sangha started "BA"Course in June 1982 to provide opportunity to the students to pursue higher education in the field of their choice.Keeping in view good employment opportunities in corporate world , the Sangha started "BBA" course in 1999. With constantly changing educational landscape and increase in the opportunities of IT field, in 2001 "BCA" course was offered.In 2009 M.Com, PGDHRM and 02 Certificate courses viz Tally ERP9 , Accounting technician and 2014 MA in English course were also added.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	[View File](#)

7.3.2 - Plan of action for the next academic year

1. To plan to start MCA(Mastr of Computer Applications) PG course.

2. To apply for NAAC 4th cycle. 3. A series of talks by eminent speakers on varied disciplines are to be arranged in the college during the academic session. 4. To plan have a new Computer Labarotary. 5. To organize the university level athletic meet. 6. To organize the national level seminar on IPR. 7. To organize the MOCK parliament. 8. To organize state level campus drive. 9.. To increase the registartion of the students for MOOCs and SWAYAM. 10. To start the more number of certificate/Addon courses.